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ABSTRACT

This annotated bibliography of guidance materials for elementary and/or secondary school guidance lists 32 books; 12 series of books; 3 books for teacher/counselor use; 1 workbook; 1 series of workbooks; 2 kits; 1 set of audiocassettes; 9 videocassettes; and 1 series of videocassettes. Annotations include bibliographic information; the span of grades for which the item holds general interest; and the North Carolina competency goals to which the item relates. A directory of publishers and producers of the materials is included. (ABL)

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CG

Advisory List of Instructional Media

GUIDANCE

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Media Evaluation Services
Department of Public Instruction

April 1991
Raleigh, North Carolina

ED341917

To facilitate the use of materials on this list, relevant goals (CG), described in the COMPETENCY-BASED CURRICULUM, appear in the bibliographic entries. The grade range at the end of each bibliographic entry (e.g., 5-8) indicates the span of grades for which the materials hold general interest. Following that grade range are specific grades and competency goals to which the materials relate most directly (e.g., Grade 5: CG 1). This information, however, does not limit the materials to the specific grades and competency goals cited. Indeed, the materials may be used for enrichment, leisure, and other purposes by as many students in as many grades as feasible. Such use will ensure that students performing above or below their grade placement have access to a wide variety of materials to meet their personal needs and interests.

All titles on this bibliography are currently available for purchase. Prices shown are those quoted by publishers and producers but do not include postage and are subject to change.

PLEASE DO NOT ORDER ITEMS ON THIS LIST FROM MEDIA EVALUATION SERVICES. Publishers and producers are listed at the end of this bibliography. An abbreviated or code name for the publisher or producer identified in the bibliographic entry appears in the DIRECTORY where the complete address follows the code name.

CG024014

Books

Amadeo, Diana M. ***There's a Little Bit of Me in Jamey.*** **unp. $10.95. Whitman, 1989. (ISBN 0-8075-7854-1) Grades 2-6: CG 3**

Diana Amadeo's gentle fiction recounts the struggles of a family coping with their leukemia afflicted child, Jamey. Older brother Brian feels lonely, abandoned, and finally jealous and angry as his parents grow preoccupied with critically ill Jamey. But when Brian discovers that he can help save Jamey's life through a bone-marrow transplant, his anxiety is assuaged and his family role reaffirmed. Judith Friedman's soft, full-page pictures with their sensitively accurate facial expressions perfectly match the text. This title is a special selection for young sufferers of distracted parents and ill siblings.

Barkin, Carol, and Elizabeth James. ***Jobs for Kids: The Guide to Having Fun and Making Money.*** **113 p. $11.88. Lothrop, 1990. (ISBN 0-688-09324-8) Grades 5-9: CG 2**

An engaging, easy-to-read employment guide, *Jobs for Kids* offers young people tips on how to match their skills and talents with an appropriate job and describes several common selections (pet and child care, yard work, tutoring). Introductory chapters discuss advantages of working and strategies for organizing a business and recordkeeping. Located among job descriptions is valuable information on setting prices, how to find work, handling emergencies, and getting a work permit. An excellent choice for career exploration by individuals and groups. Black-and-white cartoon illustrations, index.

Bloom, Suzanne. ***A Family for Jamie: An Adoption Story.*** **unp. $13.99. CN Potter Bks., 1991. (ISBN 0-517-57493-4) Grades K-3: CG 1**

This sensitive, charming story explains the adoption process for young readers. Characters Molly and Dan can make cookies and birdhouses, but they can't make a baby. Easy-to-read prose and delightful, full-color illustrations chronicle their interview with an adoption counselor, their months of waiting, and their preparations for the baby they hope will soon be part of their family. Adoption as a positive, joyful experience for parents and children radiates from these pages. Recommended for individual readers and classroom reading aloud.

Blum, Laurie. ***Free Money for College.*** **249 p. $24.95. Facts on File, 1990. (ISBN 0-8160-2313-1) Grades 9-12**

A listing of more than 1,000 scholarships and grants, this useful volume is organized into six categories: state, area of study, miscellaneous, grants for women, grants for ethnic students, and grants for handicapped students. Entries include name, address, phone number, amount of money given, restrictions, and deadline for application. Blum's introduction contains additional information on applying for a scholarship, federal money, and other potential sources. However, there is

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no index, so students and counselors must depend on the brief table of contents for guidance in order to locate relevant monies. Also, a number of entries are duplicated among listings. Nevertheless, this book is a unique resource for college-bound students and counselors searching for ways to finance a college education.

Bode, Janet. *The Voices of Rape.* 143 p. $12.90. Watts, 1990. (ISBN 0-531-10959-3) Grades 9-12: CG 4
The many voices of rape—victim, offender, physician, therapist, detective, attorney, and judge—speak in first-person accounts and interviews. After a frank student discussion about rape, accounts follow of date rape and stranger rape (in each case, a victim and an offender speak). Therapists discuss aftershock symptoms, rape crisis centers, and treatment of juvenile sex offenders. A nurse explains the post-rape hospital exam, a detective discusses the questioning process, and an attorney and a judge outline prosecution and defense procedures. Prevention techniques conclude the text. A first-rate presentation of a sensitive, controversial issue. Preview before purchase. Notes, bibliography, index.

Colman, Warren. *Understanding and Preventing Teen Suicide.* 112 p. $11.45. Childrens, 1990. (ISBN 0-516-00594-4) Grades 5-9: CG 1 and 4
Useful for personal guidance or research on the topic, this uncomplicated volume speaks to students about their depression and suicidal feelings while appearing to talk to them "about" suicide. Colman includes poignant real-life examples in this easy-to-read text, exploring a wide variety of topics (e.g., teenagers' myths and fantasies about suicide, the dangerous "tunnel vision" of depression, warning signs). Its inviting format (quotation clusters, short paragraphs, color photographs) makes this title an appropriate resource for a wide range of reading levels. Recommended for adviser/advisee programs, small-group discussions, and individual counseling. Index.

Dayee, Frances S. *Babysitting.* (*Venture Books*) 94 p. $11.90. Watts, 1990. (ISBN 0-531-10908-9) Grades 6-12: CG 2
Using humor, mini-quizzes, and common sense, Dayee's practical guide to earning money as a babysitter is both informative and entertaining. Amusing black-and-white cartoons illustrate chapters on setting fees, finding jobs, handling emergencies, and keeping records. A high-interest book sure to be a popular choice for libraries, this text is also a fine resource for home economics electives. Reading list, sources of information on babysitting classes, index.

Dilts, Susan W., et al., eds. *Peterson's College Money Handbook, 1990. 7th ed.* 587 p. $18.95 paper. Peterson's Guides, 1989. (ISBN 0-87866-888-8) Grades 9-12
Up-to-date and comprehensive, this valuable guide contains profiles summarizing expenses and financial aid offered by four-year U. S. colleges and universities. A general introduction in question-and-answer format explains financial aid and contains a useful glossary. Concluding directories list colleges offering non-need scholarships by field, ROTC and co-op programs, athletic scholarships, and guaranteed tuition plans. Students, parents, and guidance counselors will find this reference helpful during the college application process.

DuPrau, Jeanne. Adoption: *The Facts, Feelings, and Issues of a Double Heritage.* Rev. ed. 129 p. $11.98. Messner, 1990. (ISBN 0-671-69328-X) Grades 9-12: CG 4
A quietly reassuring book, DuPrau's revised edition is a sensitive, inclusive narrative addressing problems of adopted children, birth mothers, adoptive parents, adoption agencies, and society itself in matters of the adopted child. Three case studies frame the contents, introducing and closing the book on a personal note. DuPrau is especially effective in verbalizing the quandary of unmarried mothers, the mixed emotions of adopted children, and the concerns of both sides on the matter of unsealing adoption agency records. The book offers excellent support to those with questions about their adoption. Bibliography, index, and addresses of organizations that offer services.

Emmert, Michelle. *I'm the Big Sister Now.* unp. $12.95. Whitman, 1989. (ISBN 0-8075-3458-7) Grades 2-4: CG 2 and 3
Michelle, "the big sister now," tells the story of growing up with Amy, five years older but severely handicapped by cerebral palsy. In a first-person narrative, Michelle shares the joys and rewards of tending and responding to Amy. Gail Owens' soft, colored illustrations are realistic but never cruel in depicting Amy, wheelchair-bound and deformed by her affliction. This story is a true "upper," although youngsters resentful of their handicapped siblings may feel guilty faced with Michelle's caring love for Amy. Excellent addition to special education collections and units on being different and accepting differences.

Fiske, Edward B., et al. *The Fiske Guide to Colleges, 1991.* 857 p. $12.95 paper. Times Bks., 1990. (ISBN 0-8129-1862-2) (Available from Random) Grades 9-12: CG 2
Continuing the lively, information-packed style which has ensured past popularity, the 1991 update of the Fiske paperback guide to colleges is sure to be well thumbed by high school students seeking information on good colleges nationwide. Essays alphabetized by college/university describe campuses, admission standards, SAT score ranges, academics, social life, and the quality of life at 300 American institutions of higher education. North Carolina is well represented in this fair, objective assessment that covers campuses from Guilford to Harvard,

Carolina to Yeshiva. Using information from administrators and students, the guide quotes frequently and aptly. An excellent resource.

Gardner, Sandra, with Gary Rosenberg, M.D. *Teenage Suicide.* Rev. ed. 116 p. $11.98. Messner, 1990. (ISBN 0-671-70200-9) Grades 7-12: CG 1
In a relaxed style avoiding a detached, instructional tone, the authors offer a clinical discussion of teenage suicide made especially palatable for younger teens by the warmly perceptive accounts of young media celebrities (e.g., Kim Fields, Nadia Comaneci, Karen Carpenter) and fictional teens, such as Conrad in *Ordinary People* and Neil in *Dead Poets Society,* all of whom are variously associated with youthful suicide. The text covers common myths about teenage suicide, causes, other self-destructive behavior (substance abuse, reckless driving, anorexia, etc.), suicide in the media, and prevention programs. This book is appropriate for teachers, parents, and counselors as well as for students preparing "current issues" papers. A reassuring book which approaches the topic from many angles, never superficially. Bibliography, reading list, index.

Girard, Linda Walvoord. *We Adopted You, Benjamin Koo.* unp. $10.50. Whitman, 1989. (ISBN 0-8075-8694-3) Grades 1-5: CG 3
The story of nine-year-old Benjamin Koo Andrews, adopted in infancy by a childless American couple, is told from Benjamin's point of view as he reflects on the joys and sorrows of being adopted from another country. Benjamin's Korean birth makes him physically different from his Anglo-American parents, a fact that plagued him in second grade as he became aware of his difference. How he copes with occasional teasing from classmates, extends protective love to his little Brazilian sister, and enjoys his excellent academic and athletic gifts adds up to a warm and reassuring story about love and adoption. Full-color illustrations by Linda Shute show a sunny Benjamin and a loving family.

Hazen, Barbara Shook. *Hello Gnu, How Do You Do? A Beginning Guide to Positively Polite Behavior.* 64 p. $14.95. Doubleday, 1990. (ISBN 0-385-26449-6) Grades K-4: CG 3
This "how-to" handbook for young children presents Nicky Gnu and other animal characters in a variety of familiar situations to illustrate good behavior and why manners are important. Categorized into eleven chapters ("Your Personal Best," "Visiting"), these vignettes stress benefits of behaving properly (popularity, self-esteem) and occasionally show consequences of poor conduct (displeasure, ostracism). Dana Goldman's whimsical watercolors lighten the wordy text, which is most suitable for an extended unit on manners and getting along with others.

Heegaard, Marge Eaton. *Coping with Death and Grief. (Coping with Modern Problems Series)* 64 p. $9.95. Lerner Pubns., 1990. (ISBN 0-8225-0043-4) Grades 3-6: CG 1
With straightforward prose in a case study format, Heegaard discusses for young readers various topics related to loss, grief, and death. Each chapter begins with a story about a young person's experiences. The commentary which follows includes facts about change and loss, death as an end to living, elements of a funeral, expressing feelings, the process of grief, helping oneself and others, or suggestions to reduce stress. Striking black-and-white illustrations depict children of various ages and nationalities. Suitable for use with a whole class, small group, or an individual, Heegaard's wise and easy-to-read text offers real help and answers some difficult questions associated with death and grief. Glossary, fiction and nonfiction bibliography, index.

Hickman, Martha Whitmore. *When Andy's Father Went to Prison.* unp. $10.95. Whitman, 1990. (ISBN 0-8075-8874-1) Grades 1-6: CG 2 and 3
Six-year-old Andy is embarrassed and fearful when his father is sentenced to prison for armed robbery in this realistic fictional rendering of stresses and strains on families when a parent is jailed for crimes. Andy worries that his new school friends will discover his secret after his mother moves the family to the city where his father is incarcerated, and he suffers from the absence of his father—a good man who made a mistake. Counselors can use this book in a small group or with individuals. A parent might read it aloud to a child. Larry Raymond's sympathetic, two-toned drawings are a perfect match for the text.

Johnson, Julie Tallard. *Understanding Mental Illness: For Teens Who Care About Someone with Mental Illness. (Coping with Modern Problems Series)* 72 p. $9.95. Lerner Pubns., 1989. (ISBN 0-8225-0042-6) Grades 5-8: CG 1 and 3
A simple, sympathetic introduction to major categories of mental illness, *Understanding Mental Illness* will comfort younger readers troubled by family members or friends suffering from phobias, depression, manic depression, schizophrenia, and other aberrations. A reassuring tone allays typical anxiety and guilt: "Stay involved with life. Get involved with friends and relatives. When things get rough, don't isolate yourself—reach out to others." Checklists of aberrant behavior, warning signals, unrealistic demands and false expectations of those around the mentally disturbed, simple ways to take care of oneself, etc., are excellent and concise. Bibliography, index.

Landau, Elaine. *Teenage Violence.* 113 p. $11.98. Messner, 1990. (ISBN 0-671-70153-3) Grades 8-12: CG 4
An up-to-date, readable, carefully

researched overview of the growing problem of teenage violence blends specific incidents with analysis, discussing gang violence and wilding, violence in toys and the media, date rape, school violence, the strained juvenile justice system, and rehabilitation programs. Relevant, interesting research from groups like the National Coalition on Television Violence and the Center for Research on Aggression is included. Some difficult vocabulary and the lack of any illustrations may make this excellent resource a shelf-sitter until students discover its research potential. Reading list, addresses of organizations working to prevent violence, and index.

LeShan, Eda. ***When Kids Drive Kids Crazy: How to Get Along with Your Friends and Enemies.*** **132 p. $12.95. Dial Bks. Young, 1990. (ISBN 0-8037-0866-1) Grades 5-8: CG 1, 3, and 4**
Warm and low-key in its approach, this extended essay by noted educator Eda LeShan explores a variety of topics related to developing friendships, understanding self and others, and coping with hurtful peers. Utilizing reminiscences from her past and fictional examples, LeShan offers practical advice for dealing with such problems as peer pressure, puberty and emerging sexual feelings, and growing up in a threatening world of crime, drugs, and assault. Libraries should preview before shelving copies of this text because its comments on sexuality, masturbation, and homosexual feelings may be inappropriate for schoolwide distribution. Counselors will definitely want to have a copy of this resource for guided use with individuals or small groups.

Mazzenga, Isabel Burk. ***Compromise or Confrontation: Dealing with the Adults in Your Life. (Venture Books)*** **96 p. $11.90. Watts, 1989. (ISBN 0-531-10805-8) Grades 6-9: CG 2, 3, and 4**
In conversational prose and personalized examples, Mazzenga examines typical conflicts with adults and peers (the subtitle is a bit misleading), showing young people through analysis and mock dialogues how to communicate to their advantage and avoid dead-end fights with friends, parents, teachers, and others. Without preaching or censuring, Mazzenga stresses mature, thoughtful behavior. The book's strength is its step-by-step study of the decision-making process, urging inexperienced youth to say when confronted with peer pressure or strong-arming adults, "I have to think about that—I don't know yet what is right." A fair, objective introduction to lifelong interpersonal skills. Bibliography and index.

Mufson, Susan, and Rachel Kranz. ***Straight Talk About Child Abuse.*** **104 p. $15.95. Facts on File, 1991. (ISBN 0-8160-2376-X) Grades 7-12: CG 1**
Written in conversational, second-person style, the book offers insight and encouragement to abused adolescents, covering such topics as the extent of child abuse, common myths, signs and types of abuse (physical, emotional, sexual), the abuser, the "other parent," effects on behavior and emotional growth, and a practical section on counseling and seeking help. Good use of hypothetical examples throughout the text unifies and humanizes the content. The book is, as its title says, "straight talk," a fact which apparently influenced its total lack of illustrations, dense paragraphing, and unappealing format. A very cold, textbookish appearance may discourage the very teenagers at whom it aims. Unfortunate. There's strong content here.

Muldoon, Kathleen M. ***Princess Pooh.*** **unp. $12.95. Whitman, 1989. (ISBN 0-8075-6627-6) Grades K-5: CG 1 and 3**
A sensitive, thought-provoking story about Patty Jean Piper's jealousy of what she sees as royal treatment of her handicapped older sister, Penny, and the insight Patty Jean gains by spending time in Penny's wheelchair "throne." Lively first-person narration, colorful illustrations by Linda Shute, and easy-to-read text enhance this consideration of feelings, sibling rivalry, and everyone's need for love and acceptance. A wonderful read-aloud for classroom teachers and guidance counselors.

Needle, Stacy. ***The Other Route Into College: Alternative Admission.*** **213 p. $14 paper. Random, 1991. (ISBN 0-679-73140-7) Grades 9-12**
This unique reference profiles 235 U. S. colleges and universities offering programs "designed on behalf of students who do not meet regular admission standards, but have the potential to perform better in college than their high school record and test scores may indicate." An introduction explains alternative admission, compares it with regular procedures, and suggests several strategies (e.g., establishing a good academic record before transferring from a two-year or four-year institution to the student's college of choice). An eye-opening, informative volume for students, parents, and guidance counselors. Glossary, geographical and alphabetical indexes.

Perry, Robert L. ***Guide to Self-Employment. (Alternatives to College Series)*** **127 p. $11.90. Watts, 1989. (ISBN 0-531-10774-4) Grades 9-12: CG 2**
In clear, straightforward prose, Perry describes the financial risks and rewards of self-employment. Using numerous case studies for examples, his mixture of second- and third-person text describes strategies and traits of successful entrepreneurs, most of whom began their enterprises as teenagers. A valuable supplement for vocational education and social studies classes studying economics, this book does a good job of explaining business terms ("franchising," "direct selling," and "start-up capital"). Although statistics on business start-ups and closings are included, only one failure is profiled. Black-and-white photographs depict young

people at work, among them several case-history subjects. Counselors and students considering career choices will take advantage of concluding lists containing names and addresses for helpful agencies and low-cost business opportunities. Bibliography, index.

Powell, E. Sandy. *Geranium Morning.* unp. $7.95. Carolrhoda Bks., 1990. (ISBN 0-87614-380-X) Grades 1-5: CG 1 and 3
This gentle fictional treatment of grief relates the fears, regrets, and longings of a little boy whose father is killed in an automobile accident after the boy has fibbed to his dad in order to sleep in and skip the annual spring outing to buy geraniums—"Geranium morning." Timothy tells his story in first person, sharing his guilt, loneliness, and pretense of strength. Only when he meets Frannie, whose mother is dying, does Timothy regain his emotional balance as the two children share their deepest feelings and work their way back to normality together. A testimony to sharing grief, this book verbalizes many secret feelings suffered by children who have lost parents. An excellent read-aloud.

Rosenberg, Maxine B. *Growing Up Adopted.* 111 p. $12.95. Bradbury Pr., 1989. (ISBN 0-02-777912-2) Grades 9-12: CG 1 and 3
A collection of fourteen interviews with adoptees of all ages provides a moving, fascinating documentary on their joys, sorrows, doubts, and questions (so many questions). Adoptees from age eight to forty-eight share their feelings and their great need for family, always family. Each tells his or her own story in response to questions posed by the author. Photographs were omitted and names changed in some instances to protect privacy. This book will comfort adoptees, enlighten biological sons and daughters, and perhaps inspire similar written or taped efforts by adoptee readers. Bibliography, sources of help, index.

Rosenberg, Maxine B. *Talking About Stepfamilies.* 145 p. $13.95. Bradbury Pr., 1990. (ISBN 0-02-777913-0) Grades 6-12: CG 1, 2, 3, and 4
In a format similar to her book, *Growing Up Adopted,* Rosenberg has collected sixteen personal reminiscences of children thrust into second marriages, gaining stepparents and stepsiblings and making transitions and adjustments to the new family configuration. Their testimonies are quite personal, full of hard-earned wisdom and constructive observations—Rosenberg includes only the histories of stepfamilies who have striven hard to make their situations work. Photographs of each person, often with the family, support the documentary. A positive resource for children of divorce and remarriage, full of tips of coping and even loving.

Schulz, Marjorie Rittenberg. *Careers for Today: Community Service.* 96 p. $13.40. Watts, 1990. (ISBN 0-531-10972-0) Grades 8-12: CG 2
In quick overviews the book introduces students to service careers, such as corrections officer, police officer, paralegal, court reporter, fire fighter, teacher's aide, and refuse worker (garbage collector). Sharp, colorful photographs (men and women in nontraditional roles), good print, and an orderly arrangement of content for quick reference will catch the eye of browsers. This book is attractive and well formatted for display by teachers in career exploration classes and counselors working with groups or individuals. Addresses for further information, index.

Seixas, Judith S. *Living with a Parent Who Takes Drugs.* 102 p. $11.95. Greenwillow, 1989. (ISBN 0-688-08627-6) Grades 5-9: CG 1 and 2
Through the building crisis of Jason, a seventh grader whose life is out of control because of his father's drug dependence, Judith Seixas sustains readers' interest in an excellent self-help book for underage children living with a drug-addicted parent. Each chapter of sound, specific analysis and advice begins with another episode in the story of Jason's personal struggle, illustrating narratively how one youth put to good effect this book's practical suggestions and morale boosting tips. A must title for schools, counselors, and groups who work with children living with drug-dependent adults—sensible and sympathetic.

Silverstein, Herma. *Teenage Depression.* 127 p. $12.90. Watts, 1990. (ISBN 0-531-10960-7) Grades 9-12
Teenage Depression is a technically up-to-date discussion of youthful depression, causes, types, antidepressants, forms of therapy, ECT (shock therapy), suicide, and common questions and answers about depression. Of interest to adolescents are warning signs of masked depression and teenage suicide. Students researching mental illness, not depressed students who need guidance, should be steered to this book—an unfortunate, textbookish tone may further depress those already feeling fearful and alone. Glossary, reading list, sources of help appended.

Unger, Harlow G. *A Student's Guide to College Admissions: Everything Your Guidance Counselor Has No Time to Tell You.* Rev. ed. 171 p. $19.95. Facts on File, 1990. (ISBN 0-8160-2304-2) Grades 8-12: CG 2 and 4
Revised and updated, Unger's practical guide for college-bound students is packed with information about the admissions process and advice on choosing a college, creating an application package, and financing a college education. Concluding summaries outline each chapter. Sprinkled throughout the text are useful tips and strategies (e.g., remembering to get an interviewer's name and title for a thank-you letter). Appendixes contain an

application timetable, admissions checklist, sample application essays, and descriptions of college entrance exams (SAT, ACT). Indexed.

Wirths, Claudine G., and Mary Bowman-Kruhm. *Where's My Other Sock? How to Get Organized and Drive Your Parents and Teachers Crazy.* 83 p. $13.89. Crowell, 1989. (ISBN 0-690-04667-7) Grades 5-8: CG 3

Written as a dialogue between a disorganized teenager and the authors, this candid self-help book offers practical advice to help students take control of their lives by organizing main aspects (time, school, money). Lively text and humorous black-and-white illustrations will attract individuals and groups learning organizational skills in general classes, advisory times, and guided study electives. An appendix contains forms to copy for planning homework and arranging furniture.

Books in a Series

Balter, Lawrence. *Stepping Stone Stories.* 2 titles each unp. each $5.95. Barron, 1989. (Available from Childrens) Grades K-3: CG 1

***Sue Lee's New Neighborhood: Adjusting to a New Home* (ISBN 0-516-08247-7). *What's the Matter with A.J.? Understanding Jealousy* (ISBN 0-516-08249-3).**

These titles in Dr. Balter's *Stepping Stone* series contain stories about young children learning to label and talk about their feelings. In *Sue Lee's New Neighborhood*, Sue Lee learns to cope with change, loss, and unfamiliarity when her family moves to a new community. In *What's the Matter With A.J.?*, A.J. must deal with his negative feelings about the arrival of a new baby sister. Lively, colorful illustrations complement each narrative, which traces familiar events of one day in these children's lives. Individual readers and groups can identify with the characters, recognize that other people have the same feelings they do, and learn constructive ways to deal with problems. An afterward offers insights and strategies for parents and teachers.

Barrett, Linda, and Galen Guengerich. *Careers for Today.* 4 titles each 96 p. each $13.40. Watts, 1991. Grades 9-12: CG 1 and 2

***Health Care* (ISBN 0-531-1 102-4). *Personal Services* (ISBN 0-531-11103-2). *Sales and Distribution* (ISBN 0-531-11105-9). *Telecommunications* (ISBN 0-531-11104-0).**

These colorful, concise introductions to four career areas describe and picture dental technicians, dialysis technicians, custodians, locksmiths, home caterers, store clerks, auto sales workers, cable TV technicians, telephone line workers, and many, many more workers in service-oriented jobs. Occupations summarized generally require high school educations or, in some cases, specialized training. Each career profile includes information on education, training, and salary, a job description, and the job outlook. Additionally, a closing chapter gives tips on getting the job, models of resumes and application forms/letters, addresses to write to, and other useful guides for job seekers. Bibliography and index.

Bergman, Thomas. *Don't Turn Away.* 6 titles each 48-56 p. each $10.95. Gareth Stevens, 1989, 1991. Grades 3-12: CG 1 and 3

***Finding a Common Language: Children Living with Deafness* (ISBN 1-55532-916-0). *Going Places: Children Living with Cerebral Palsy* (ISBN 0-8368-0199-7). *On Our Own Terms: Children Living with Physical Disabilities* (ISBN 1-55532-942-X). *One Day at a Time: Children Living with Leukemia* (ISBN 1-55532-913-6). *Seeing in Special Ways: Children Living with Blindness* (ISBN 1-55532-915-2). *We Laugh, We Love, We Cry: Children Living with Mental Retardation* (ISBN 1-55532-914-4).**

The series, translated from the Swedish, focuses on children with handicaps or serious illnesses and their adjustments to daily life with the aid of specially trained therapists and their own impressive courage. Each text presents individual children—e.g., Anna Karin who is mentally retarded, Peter who is blind, Hanna who suffers from leukemia—often in their own words and accompanied by large, black-and-white photographs which significantly expand these children's stories. Question-and-answer segments allow those children capable of language to discuss their disabilities and adjustments, revealing both poignant wisdom and typical youthfulness. Frank and unsentimental, these books will educate the general school population and offer comfort to children coping with handicaps. Lists of projects and addresses, bibliography, glossary, and index.

Berry, Joy. *Good Answers to Tough Questions.* 4 titles each 48 p. each $10.95. Childrens, 1990. Grades 3-7: CG 1

***About Dependence and Separation* (ISBN 0-516-02957-6). *About Disasters* (ISBN 0-516-02959-2). *About Traumatic Experiences* (ISBN 0-516-02958-4). *About Weight Problems and Eating Disorders* (ISBN 0-516-02960-6).**

Using humor to "take the edge off" these serious discussions of common problems of childhood and adolescence, Berry accompanies each page of sensitive, sensible text with colorful, humorous cartoon illustrations (complete with dialogue). An introductory page provides a brief overview of questions and material in each text. Its good humor, strong visual appeal, factual approach, practical coping strategies, and emphasis on seeking professional help when appropriate make this series an excellent choice for individual reading or group discussion, particularly in middle grades adviser/advisee sessions.

The Facts About **. . . 12 titles each 47 p. each $10.95. Crestwood Hse., 1989. Grades 5-9: CG 1 and 3**
Adoption **(ISBN 0-89686-443-X).** ***Child Abuse*** **(ISBN 0-89686-442-1).** ***Death*** **(ISBN 0-89686-446-4).** ***Discrimination*** **(ISBN 0-89686-445-6).** ***Divorce*** **(ISBN 0-89686-436-7).** ***Fears & Phobias*** **(ISBN 0-89686-441-3).** ***Gangs*** **(ISBN 0-89686-440-5).** ***The Homeless*** **(ISBN 0-89686-439-1).** ***Latchkey Children*** **(ISBN 0-89686-438-3).** ***Peer Pressure*** **(ISBN 0-89686-444-8).** ***Single-Parent Families*** **(ISBN 0-89686-437-5).** ***Teen Pregnancy*** **(ISBN 0-89686-435-9).**
In simple, straightforward prose, books in this informative series discuss a variety of topics important to young people combining anecdotes, relevant history, and explanation. Texts usually begin with the first of many descriptive stories and conclude with the address of an agency to write for more information and a glossary/index. Important terms are highlighted in italics. Color photographs illustrate. Guidance counselors and adviser/advisee leaders will find timely, high-interest material in this series for reports and group discussion (especially in *Latchkey Children, Peer Pressure*, and *Teen Pregnancy).*

The Facts About **. . . 3 titles each 47 p. each $10.95. Crestwood Hse., 1990. Grades 5-9: CG 1 and 3**
Missing Children **(ISBN 0-89686-494-4).** ***Rape*** **(ISBN 0-89686-533-9).** ***Stepfamilies*** **(ISBN 0-89686-495-2).**
Three titles address problems of contemporary life, treating with care the sensitive issues of missing children, rape, and stepfamily adjustments. All three texts are realistic without being alarmist. The issue of incest and sexuality in stepfamilies is handled sensitively but with appropriate warnings. Likewise the sexual motivation of some kidnappers is addressed (pedophilia, child pornography). And the rape text speaks to problems of misogynist attitudes in society, pornography and violence toward women, motives of rapists, myths about rape, date rape, victim trauma, and medical assistance. Each book thoroughly covers its topic but does so with tact and consideration for its young audience. Nevertheless, school personnel may want to preview this excellent series before purchase. Addresses to write, glossaries, indexes.

Hazen, Barbara Shook. ***Now You Know.*** **2 titles each unp. each $9.95. Forest Hse., 1990. Grades K-3: CG 1 and 3**
How Can I Help? Questions and Answers About Manners **(ISBN 1-878363-13-1).** ***What Are Feelings? A Book of Questions and Answers*** **(ISBN 1-878363-16-6).**
Utilizing bright, colorful illustrations and concise question-and-answer format, these appealing little books explain manners and feelings to young readers. Each page depicts children (minorities included) in a variety of familiar situations accompanied by one or two related questions. *How Can I Help?* explains what good manners are and how to behave properly at home, on the phone, at a restaurant, and elsewhere. *What Are Feelings?* contains basic information to help children understand their emotions (e.g., why being in the dark can be frightening), emphasizes that children like themselves, and advises that sharing their feelings can make people feel better. Teachers and guidance counselors can use these texts to begin group or whole class discussions on social skills and self-understanding.

I Can Be Books. **7 titles each 32 p. each $9.45. Childrens, 1989, 1990. Grades K-5: CG 2**
I Can Be a Farmer **(ISBN 0-516-01923-6).** ***I Can Be a Forest Ranger*** **(ISBN 0-516-01924-4).** ***I Can Be a Geographer*** **(ISBN 0-516-01961-9).** ***I Can Be a Horse Trainer*** **(ISBN 0-516-01960-0).** ***I Can Be an Interior Designer*** **(ISBN 0-516-01958-9).** ***I Can Be a Rancher*** **(ISBN 0-516-01962-7).** ***I Can Be a Salesperson*** **(ISBN 0-516-01959-7).**
In large print and easy-to-read vocabulary, this colorful series describes a variety of jobs for young readers. Color photographs and illustrations depict men and women of all races at their work. Each book begins with a picture dictionary followed by an explanation of the occupation, glossary, and index. Appropriate for student reports and classroom read-aloud.

Riehecky, Janet. ***Manners Matter.*** **6 titles each unp. $47.70. each $7.95. Childrens, 1989. Grades K-2: CG 3**
"After You" **(ISBN 0-516-06235-2).** ***"Excuse Me"*** **(ISBN 0-516-06236-0).** ***"I'm Sorry"*** **(ISBN 0-516-06246-8).** ***"May I?"*** **(ISBN 0-516-06247-6).** ***"Please"*** **(ISBN 0-516-06248-4).** ***"Thank You"*** **(ISBN 0-516-06249-2).**
These colorful little books illustrate appropriate situations for using polite phrases ("please," "I'm sorry") and some possible consequences when good manners are not practiced. Young children will see themselves among the youngsters depicted in attractive illustrations. Brief, simple text makes this series suitable for reading aloud to preface or supplement units on social skills for special education students as well as mainstream classes.

Schulz, Marjorie Rittenberg. ***Careers for Today.*** **3 titles each 96 p. each $13.40. Watts, 1990. Grades 9-12: CG 1 and 2**
Hospitality and Recreation **(ISBN 0-531-10973-9).** ***Transportation*** **(ISBN 0-531-10974-7).** ***Travel and Tourism*** **(ISBN 0-531-10975-5).**
Written for "at risk" teenagers with low reading skills, this series explores various career choices, focusing on entry-level jobs and training opportunities. Each volume describes twelve or more positions, surveying their responsibilities, training, salary, outlook, and sources

of further information. Helpful tips on getting jobs—the job search, resumes, application forms, legal rights—conclude each text. The books avoid the look of a low-reader series while offering solidly useful information with no wasted text in a colorful, appealing format.

Ziegler, Sandra. ***Values to Live By.*** **3 titles each 31 p. each $8.95. Childrens, 1989. Grades K-3: CG 1**
Fairness: What Is It? **(ISBN 0-516-06316-2).** ***Manners: What Are They?*** **(ISBN 0-516-06315-4).** ***Understanding: What Is It?*** **(ISBN 0-516-06317-0).**
Using simple prose and colorful illustrations, titles in this series define specific values by presenting children interacting in familiar situations which demonstrate these positive behaviors. Introduced by a relevant poem and a "What is" question, each book's narrative and illustrations depict a variety of examples of *Fairness*, good *Manners*, and *Understanding*. Texts conclude with a question to stimulate discussion. A good read-aloud series for classroom teachers or counselors doing values lessons.

Books (for Teacher/ Counselor Use)

Helping Your Child Succeed in School. **36 p. discussion leader's guide unp. $1.50 paper. AAP, 1989.**
An information-packed resource, this booklet offers practical advice and strategies for helping students create a learning environment, develop study skills, apply specific techniques to learn different subjects, and overcome problems. Material is adaptable to all grades, K-12. Its ancillary discussion leader's guide makes this booklet a suitable basis for PTA programs. Middle grades teachers especially will find useful material for Guided Study classes. Counselors and librarians may need several copies for their parent resource shelves. James Estes' humorous, black-and-white cartoons add a light touch to this serious, insightful reference.

Parke, Beverly N. Gifted ***Students in Regular Classrooms.*** **271 p. $39.95. Allyn, 1989. (ISBN 0-205-11736-8)**
This exceptional "how-to" guide to creating student-centered classrooms presents case studies, curriculum models (Krathwohl, Parnes, Renzulli), and strategies which address the needs of gifted learners. Chapters address issues of recognizing and understanding giftedness, adjusting classroom pace and learning depth, integrating student interests, designing and maintaining curriculum. Concluding each chapter are lists of action steps and references. Teachers and counselors will discover valuable material here to plan and implement environments, for grades K-12, which accommodate all learning patterns. Appendix with lists of addresses for Council of State Directors of Programs for the Gifted, professional organizations, and periodicals, bibliography, index.

Schrag, Robert L. Taming the ***Wild Tube: A Family's Guide to Television and Video.*** **165 p. $19.95 (ISBN 0-8078-1892-5). $9.95 paper (ISBN 0-8078-4272-9). U of NC Pr., 1990.**
In conversational, informative prose, NCSU professor Robert L. Schrag's instructive handbook outlines a constructive role for TV in children's education and proposes strategies for parents and teachers. Content includes descriptions of psychological and physiological effects of television viewing, discussion of topical issues (sex, violence, commercialism,) and suggestions for helping children distinguish effects of technology and programming from reality. Key to Schrag's philosophy is parental involvement through controlled access with off-air taping and viewing charts, critical viewing using a "Media Probe" response method, family discussion, and consumer advocacy. Text concludes with over 100 reviews of videotapes, TV programs, and cable services aimed at children. Material would supplement viewer surveys, related writing assignments, and classroom discussion on media influence.

Books (Workbooks)

Banks, Ann. ***Me and My Stepfamily: A Kid's Journal. (Puffin Milestones Books)*** **64 p. $7.95 paper. Puffin Bks., 1990. (ISBN 0-14-034341-5) (Available from Penguin) Grades 3-7: CG 1, 3, and 4**
A useful workbook for children in new stepfamilies provides practical exercises to help a child discover and develop positive relationships in the reordered family unit. Mostly sentence completions, exercises require solitary reflection though some lead children to communicate with a new stepparent or stepsibling. Two-page sections include "All About Me," "My First Family," "Feelings" (when learning a parent planned to remarry), "My New Stepfamily," "What I'd Like My Stepfamily to Know About Me," "I Feel at Home When . . . ," "What Cheers Me Up." Although the sentence completion exercises appear mundane, they can help a stepfamily open communication ("My stepfather's favorite holiday is," "His secret ambition is," "Something that surprised him about me is," etc.). More open-ended exercises seem less useful unless the child is encouraged by a sympathetic person (e.g., "What I like about the new arrangement" followed by eleven writing lines). Trivial black-and-white line drawings, unfortunately, illustrate this valuable aid. A plus is frequent spaces provided for family-related photos or drawings.

Books (Workbooks) in a Series

Kimeldorf, Martin. *Expanding Work Opportunities.* 3 workbooks, program guide. Ed. Design Inc., 1990. Grades 9-12: CG 2
***Book 1, First Steps to Employability: Your Talents at Work.* 45 p. $3.95 paper (ISBN 0-87694-376-8).** ***Book 2, Working in Community Service: Volunteer Service Opportunities.* 29 p. $3.95 paper (ISBN 0-87694-377-6).** ***Book 3, Working for Yourself: An Introduction to Entrepreneurship.* 56 p. $4.50 paper (ISBN 0-87694-378-4). Program Guide. 45 p. $7.95 paper (ISBN 0-87694-379-2).**
This series of progressive student workbooks is designed to help students identify and evaluate their abilities and interests and apply this knowledge to their search for employment. Created for interactive settings (cooperative learning, peer grouping), these manuals are supplemented by a detailed program guide containing lesson plans, grading options, and practical teaching strategies (i.e., except when giving instructions, avoid talking more than three minutes at a time). This high-interest material is suitable for average and above average students but needs to be adapted for individuals at lower ability levels. Wonderful material for vocational education classes, adviser/advisee programs, and job search seminars. Program Guide contains appendix, bibliography.

Kits

***Feelings Like Yours: A Program to Develop Self-Esteem and Decision-Making Skills.* 2 kits each $170. Zaner-Bloser, 1991. Grade K and Grade 5. Grade K: CG 1. Grade 5: CG 1**
Grade K: 8 story cards ("E.G. Learns to Fly"), 4 posters, 210 eagle and turtle stickers, Feelings Eagle game, instructional reference guide, teacher manual. eagle hand puppett $24.95. turtle hand puppet $19.95. Grade 5: 5 story books (*"The Sea Dragon Adventure"*), 2 posters, Zapper game, instructional reference guide, teacher manual.
Two programs in a series (K-6) encourage youngsters to explore and express their feelings and to learn to recognize and respond acceptably to others' feelings while resisting the negatives of peer pressure. Designed especially to help "at risk" children, these kits teach about feelings through large, colorful games, reading selections, and instructional posters, all constructed to create a cooperative spirit and setting. A great help is thorough teachers' guides with suggestions for stimulating talk and participation as well as short stories, skits, activity sheets, simulations, and much more. Both programs involve youngsters in group discussions and decisions, promoting awareness of their feelings, skills for assessing conflicts (e.g., family problems, peer pressure to drink alcohol on the fifth grade level), and the consequences of behavioral choices. These are excellent tools for drawing out children who fall victim to home problems and friendship trials, helping them to acknowledge their conflicts and exert positive control over their own participation in such dilemmas.

Recordings (Audiocassettes)

***Star-U-Are: Guided Imagery.* 4 audiocassettes guide $39. Mindplay, 1990. Grades PreK-2: CG 1 and 4**
Resting Is Fun! Taking Charge Is Fun! Learning Is Fun! Sharing Is Fun!
Utilizing gentle narration, specific guided imagery exercises, songs, and music, this innovative series of audio cassettes correlates building self-esteem and stimulating whole-brain learning with relaxation-response development and stress reduction. Side A of each cassette presents creative activities on a theme to teach children positive ways to use their imaginations and to express their individuality. Side B contains a song with a message and additional music to use as background for teacher-directed activities. A wonderful "learner's guide" explains this program and contains learning objectives, suggestions on when and how to use these cassettes, summaries, related activities, curriculum tie-ins, bibliography, and words and music to the songs. A laudable concept which could be easily integrated into elementary classrooms by teachers and counselors. (NOTE: *Sharing Is Fun!* cassette was not received for evaluation.)

Videocassettes

***"Buy Me That!" A Kids' Survival Guide to TV Advertising.* 1 videocassette 28 min. guide VHS $79. Consumers Union, 1990. (Available from Films Inc.) Grades 2-7**
Based on material in Consumer Reports' excellent periodical, *Penny Power*, this lively, informative, full-color videocassette uses a question-and-answer format and children's actual experiences to illustrate that in TV commercials what you see is *seldom* what you get. Film footage of familiar commercials is accompanied by an explanation of camera tricks and editing used to create them. Using a youthful narrator and interviews with children (minorities well represented) will add credibility for the elementary and middle grades audiences. A wonderful stimulus for class discussion and investigative reporting in social studies and science.

***Career Exploration for the 90's.* 1 videocassette 47 min. guide VHS $249. Sunburst Comm., 1990. Grades 9-12: CG 2**
Utilizing John Holland's theory of occupations, this terrific, well-produced video identifies six personality types (i.e., doer, thinker, helper, persuader, creator, and organizer) and presents young

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examples of each speaking to a career exploration class about their job selection, training, and experience. The film illustrates a vital relationship between career choice, personality type, and job satisfaction. As the six answer class questions and a teacher makes comments, interspersed film sequences depict them at work as electrician, respiratory therapist, TV producer, restaurant manager, preschool teacher, and automotive stock clerk. Strong points of this video are its young voices, good use of minorities, depiction of women in nontraditional jobs (a woman electrician and foreman), inclusion of alternative training (e.g., apprenticeship, the armed services, community college, on-the-job), illustration of a decision-making process, valuing ambition and goal-setting, and emphasis on knowing oneself. An excellent teacher's guide adds personality profiles and questionnaires to its learning objectives, summary, suggested activities, and bibliography. Teachers and counselors could supplement this video and activities with speakers from the community. Highly recommended!

Families in Trouble: Learning to Cope. **1 videocassette 36 min. guide VHS $199. Sunburst Comm., 1990. Grades 7-12: CG 1 and 4**

Paul, Marcia, and Janet are three young people trying to deal with serious family problems: parents who are always fighting, a brother who drinks, and a physically abusive father. This well-written video first presents each story, then concludes it with comments by the teen character and discussion questions. Strong features of this film are its emphasizing getting help (from friends, counselors, support groups), using coping strategies (exercise, getting away from a bad situation by visiting a friend), and accepting responsibility for one's own problems but not others. In addition to its list of learning objectives, program summary, suggested activities, bibliography, and script, the teacher's guide supplements this video by outlining a coping process and adding discussion questions. Although it has a good racial mix, this film suggests through its production features that families portrayed are middle to upper class (kids have fancy new cars, play tennis in special outfits, live in nice homes). However, peer helper groups, adviser/advisee programs, and counselor-led support groups can identify with the problems and family dynamics depicted.

How to Keep a Job: Self-Management Skills. **1 videocassette 25 min. guide VHS $169. Pleasantville Media, 1989. (Available from Sunburst Comm.) Grades 9-12: CG 2**

Keeping a job depends on the employee's promptness, reliability, willingness to learn, use good judgment, and be courteous, all ably demonstrated in an excellent production aimed at young workers learning self-management skills. With the requisite functional skills, both new employees and those eager to get jobs will benefit from dramatized episodes on how to handle short-fused employers, difficult coworkers, rude customers, occasional problems with performance, and other interpersonal/self-management dilemmas. Racially representative young people act out the problem, then its solution, in convincing scenarios against workplace backdrops. Breaks between episodes allow viewers to discuss and respond to each program sequence. Thorough, creative teacher's guide.

Real People: Coping with Eating Disorders. **1 videocassette 27 min. guide VHS $169. Sunburst Comm., 1989. Grades 8-12: CG 1 and 4**

Three real young people tell viewers how they are dealing with common, life-threatening eating disorders: anorexia, bulimia, and compulsive overeating. Related issues of self-esteem, addiction, body image, healthy lifestyle, and advertising are incorporated into this sensitive, honest film. A teacher's guide contains a list of learning objectives, summary of the program, discussion questions, suggested activities, bibliography, and script. Strong material for individual and small group counseling, adviser/advisee programs, health classes on nutrition and addiction, and guidance sessions on self-esteem.

Teenage Father. **1 videocassette 38 min. guide VHS $199. Sunburst Comm., 1989. Grades 8-12: CG 1**

Written from a male perspective, this thought-provoking video explores a multitude of issues and consequences (e.g., birth control, adoption, abortion, marriage, counseling) related to teen pregnancy and emphasizes that two people share the responsibilities of necessary decisions. Three young fictional fathers recount believable stories, each of which is followed by discussion questions. There are no right or wrong answers in this nonjudgmental film, but the painful effects of decisions are compellingly portrayed. A teacher's guide contains learning objectives, a summary, questions for discussion, suggested activities, bibliography, and script. Support groups for teen parents, sex education classes, and guidance counselors will benefit from this unique, dramatic presentation of a powerful subject.

What Can I Do When I Feel Bad? **1 videocassette 30 min. guide VHS $185. Human Rel. Media, 1989. (Available from United Learning) Grades 8-12: CG 1**

Using teenage role models in realistic situations, this helpful videocassette illustrates practical strategies for overcoming negative thoughts and feelings (e.g., visualization, exercise, meditation), subtly emphasizing choosing a healthy, natural emotional "high" over a drug-induced one. Set in a small diner, the film intersperses an adult narrator's comments within stories of Laurie and Richie, two teens who learn from their friends the power of positive thinking and of

endorphins. A teacher's guide contains a list of learning objectives, a summary of the film, review questions, suggestions for research and related activities, and a bibliography. Good material for adviser/advisee programs, peer helpers, and classroom guidance sessions.

When the Pressure's On: Groups and You. **1 videocassette 20 min. guide VHS $149. Sunburst Comm., 1990. Grades 5-9: CG 1 and 3**

Peer pressure and group dynamics are the subjects of this excellent video. Four short dramatizations illustrate how to avoid negative peer pressure, how to benefit from positive pressure, how individuals take on roles in a group, and how to maintain individuality while belonging to one. These vignettes are brief, realistic, and well narrated. A helpful teacher's guide includes script, summaries, discussion questions, suggested activities, learning objectives, and bibliography. An excellent choice for middle school adviser/advisee programs.

Yes? No? Maybe? Decision Making Skills. **1 videocassette 18 min. guide VHS $149. Sunburst Comm., 1990. Grades 7-12: CG 1 and 3**

Using typical teenage problems, this well-crafted video illustrates a five-step process for making decisions affecting short-term conflicts and long-term goals. A narrator intersperses commentary and explanation among events of these stories about such familiar problems as whom to ask for a date, how to meet new friends, and how to make satisfying choices. Built into this film are pauses for discussion, questions, and related worksheets. A teacher's guide includes these worksheets, learning objectives, program summary, more discussion questions, suggested activities, bibliography, and script. An excellent choice for adviser/advisee programs and group guidance sessions.

Videocassettes in a Series

Skills Programs. **2 videocassettes guide each VHS $49. TV Ontario, 1989. Grades 9-12: CG 2 and 4**
Occupational Programs: Program 2, Health Care. **10 min.** ***Work-Related Themes: Program 29, Self-Awareness.*** **15 min.**

How to choose the job best suited to one's own aptitude and temperament is the focus of two programs featuring interviews with young men and women in a variety of careers. In *Self-Awareness* students are advised to consider likes and dislikes, skills, paid and unpaid work they have enjoyed, feedback on what they do well, talks with those on the job, and an analysis of unappealing work which they have done. Besides patience, a sense of humor, and a need to nurture, *Health Care* stresses the four C's: career awareness (what jobs exist, where to get skills), communication (with patients, with medical personnel), coping, and computation (amounts, times, and schedules vital to patient welfare). Many young people from representative backgrounds address the topic, all of them employed in a diversity of jobs. Their informal but serious consideration of issues will engage viewers. Teachers' guide includes activities and reproducible worksheets.

Directory

AAP - School Division, Association of American Publishers, Inc., 220 E. 23rd St., New York, NY 10010 212-689-8920

Allyn - Allyn and Bacon, 160 Gould St., Needham Heights, MA 02194-2310 1-800-223-1360

Bradbury Pr. - Bradbury Press, Inc., 866 Third Ave., New York, NY 10022 212-702-3598

CN Potter Bks. - Clarkson N. Potter Publishers, 201 E. Fiftieth St., New York, NY 10022 1-800-526-4264

Carolrhoda Bks. - Carolrhoda Books, Inc., 241 First Ave. N., Minneapolis, MN 55401 1-800-328-4929

Childrens - Childrens Press, 5440 N. Cumberland Ave., Chicago, IL 60656 1-800-621-1115

Crestwood Hse. - Crestwood House, 866 Third Ave., New York, NY 10022 1-800-257-8247

Crowell - Thomas Y. Crowell Company, 10 E. 53rd St., New York, NY 10022 1-800-242-7737

Dial Bks. Young - Dial Books for Young Readers, 375 Hudson St., New York, NY 10014-3657 212-366-2450

Doubleday - Doubleday & Company, 666 Fifth Ave., New York, NY 10103 1-800-223-6834

Ed. Design Inc. - Educational Design, Inc., 47 W. 13th St., New York, NY 10011 1-800-221-9372

Facts on File - Facts on File, Inc., 460 Park Ave. S., New York, NY 10016 1-800-322-8755

Films Inc. - Films, Inc., 5547 N. Ravenswood Ave., Chicago, IL 60640-1199 1-800-323-4222

Forest Hse. - Forest House Publishing Co., Inc., PO Box 738, Lake Forest, IL 60045-0738 708-295-8287

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Greenwillow - Greenwillow Books, 105 Madison Ave., New York, NY 10016 1-800-843-9389

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Lothrop - Lothrop, Lee and Shepard Books, 105 Madison Ave., New York, NY 10016 1-800-843-9389

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Mindplay - Mindplay, 3130 N. Dodge Blvd., Tucson, AZ 85716 1-800-221-7911

Penguin - Penguin Books USA, 375 Hudson St., New York, NY 10014-3657 212-366-2450

Peterson's Guides - Peterson's Guides, Inc., PO Box 2123, Princeton, NJ 08543-2123 1-800-338-3282

Random - Random House, Inc., 225 Park Ave. S., 8th Floor, New York, NY 10003 212-254-1600

Sunburst Comm. - Sunburst Communications, Inc., 39 Washington Ave., Pleasantville, NY 10570-9971 1-800-431-1934

TVOntario - TVOntario, Box 2837, Chapel Hill, NC 27515-2837 1-800-331-9566

U of NC Pr. - The University of North Carolina Press, PO Box 2288, Chapel Hill, NC 27515-2288 1-800-848-6224

United Learning - United Learning, Inc., 6633 W. Howard St., Niles, IL 60648 1-800-759-0362

Watts - Franklin Watts, Inc., 387 Park Ave. S., New York, NY 10016 1-800-672-6672

Whitman - Albert Whitman and Company, 6340 Oakton St., Morton Grove, IL 60053-2723 1-800-255-7675

Zaner-Bloser - Zaner-Bloser Educational Publishers, 1459 King Ave., PO Box 16764, Columbus, OH 43216-6764 1-800-421-3018